

LLCE2016 - Conference Programme

12 July 2016

08:00 - 12:00	Registration Ca' Foscari University, Entrance Hall (address: Dorsoduro 3246, Calle Larga Foscari, 30123 Venezia, Italy)	
09:00 - 09:30	Opening Ca' Foscari University, Sala Baratto	
09:30 - 10:10	Ca' Foscari University, Sala Baratto Capacity: 70 Chair: Zuzana Strakova Plenary 1 (Teaching & Learning Languages) Janus or the Twin Emergence Hypothesis for L2 Learning at Toulouse FabLANG Françoise Raby, France, ID LLCE2016-253	Ca' Foscari University, Sala Archivio Capacity: 30 Chair: Sonia Farid Plenary 2 (Literature & Culture) Digital Mobility, Transmedia Storytelling And Transnational Experiences: Encounters with The Inanimate Alice Project Cheryl Cowdy, Canada, ID LLCE2016-254
	Ca' Foscari University, Sala Baratto Capacity: 70 Session: Teaching & Learning Languages 1	Ca' Foscari University, Sala Archivio Capacity: 30 Session: Literature & Culture 1
10:20 - 10:40	EFL Teacher Professional Change in India Helen Boyd Toraskar, Hong Kong, ID LLCE2016-259	The Good, the Bad and the Ugly: Online reception by young readers on modern romance Gothic Sumei Karen Anne Tan, the United Kingdom, ID LLCE2016-303
10:40 - 11:00	Using English to learn while learning to use English: international field trips as a way to learn (through) language Lucélia Ramos Alcantara, Brazil, ID LLCE2016-314	Marketing Masculinity, Branding the Book: Current Gender Trends in the Presentation of Selected Boys' Adventure Novels Janice Robertson, South Africa, ID LLCE2016-360
11:00 - 11:20	The role of referentiality in Cantonese ESL learners' judgment of the correct use of English articles Alice Yin Wa Chan, Hong Kong, ID LLCE2016-233	The importance of close reading in teaching contemporary British fiction to undergraduates Paulina Kamińska, Poland, ID LLCE2016-348
11:20 - 12:00	Coffee break Bar VENICEAT @ ca' foscari	
	Ca' Foscari University, Sala Baratto Capacity: 70 Teaching & Learning Languages 2 Chair: Ivana Cimermanova	Ca' Foscari University, Sala Archivio Capacity: 30 Literature & Culture 2 Chair: Cheryl Cowdy
12:00 - 12:20	A corpus study of gender representation in Japanese EFL textbooks Jackie F. K. Lee, Hong Kong, ID LLCE2016-261	Collecting Souvenirs [Andenken] in Walter Benjamin's Late Work Adam R. Rosenthal, the U.S.A., ID LLCE2016-290
12:20 - 12:40	One size doesn't fit all: challenges in using a core textbook with mixed-abilities EFL learners Juthamas Thongsongsee, Thailand, ID LLCE2016-355	Translation as testimony: The politics of cultural representation in Daoud Hari's The Translator and Laura Esquivel's Malinche Sonia Farid, Egypt, ID LLCE2016-238
12:40 - 13:00	Multi-sensory learning strategies to support spelling development: A case study of Second language learners with auditory processing difficulties Annalene van Staden, Nicole Purcell & Ansa Tolmie, South Africa, ID LLCE2016-241	On Mystical Metamorphosis in Christianity and Islam: Dante's Divine Comedy and Rumi's Masnavi in Comparative Perspective Nour Seblini, Canada, ID LLCE2016-255
13:00 - 13:20	Teaching early language in primary school : an analysis of a post-lesson observation meeting Cathal de Paor, Ireland, ID LLCE2016-369	Gender Conflict in Sabahattin Kudret Aksal's Literary Work Titled KAHVEDE ŞENLIK VAR Nurullah Ulutas & Emine Ulu, Turkey, ID LLCE2016-293
13:20 - 14:00	Ca' Foscari University, Sala Baratto Capacity: 100 Plenary 3 (Literature & Culture) Teaching Jessica: Race, Religion, and Gender in The Merchant of Venice Efraim Sicher, Israel, IS LLCE2016-206 Chair: Cheryl Cowdy	

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14:00 - 15:00	Lunch break (individually)	
	Ca' Foscari University, Sala Baratto Capacity: 70 Teaching & Learning Languages 3 <i>Chair: Cathal de Paor</i>	Ca' Foscari University, Sala Archivio Capacity: 30 SK - CZ <i>Chair: Gabriela Petrova</i> (session in both <u>Slovak and Czech</u> languages)
15:00 - 15:20	Structuring Success for Emergent Bilinguals in American Secondary Schools Derek Michael, the U.S.A, ID LLCE2016-245	Self-reflection as a tool for improving the quality of pedagogical practice in the pre-gradual preparation of teachers Mariana Sirotová & Eva Frýdková, Slovakia, ID LLCE2016-327
15:20 - 15:40	Attitudes of Public and Private Schools' Students towards Learning EFL Salem Saleh Khalaf Ibnian, Jordan, ID LLCE2016-318	Abilities of Phonological Awareness in the Context of Cognitive Functions Development in Preschool Age Soňa Grofčíková & Monika Máčajová, Slovakia, ID LLCE2016-390
15:40 - 16:00	Teaching Academic Vocabulary: Why? How? When? Sara Fine-Meltzer, Israel, ID LLCE2016-215	Psychodidactic aspects of learning foreign languages by adult people Nina Kozárová & Gabriela Petrová, Slovakia, ID LLCE2016-319
16:00 - 16:20	Employing zoomable user interfaces in teaching L2 word associations Saad Alzahrani, the United Kingdom, ID LLCE2016-263	Strategies for developing self-regulated learning of foreign languages in the context of adult education Denisa Gunišová, Slovakia, ID LLCE2016-322
16:20 - 16:40	English vocabulary in computer game player's language Marta Szymańska & Paweł Sporek, Poland, ID LLCE2016-335	Foreign Language Education to Seniors through Intergenerational Programmes Ctibor Határ, Petra Jedličková & Marianna Müller de Morais, Slovakia, ID LLCE2016-229
16:40 - 17:00	Reading Competence as a Base for Language Production Zuzana Straková & Ivana Cimermanová, Slovakia, ID LLCE2016-366	Is the English Textbook a Suitable Vehicle for Creative and Innovative Teaching of English Pronunciation to Slovak Learners? Michal Bodorík, Slovakia, ID LLCE2016-202
17:00 - 17:40	Coffee break Bar VENICEAT @ ca' foscari	
	Ca' Foscari University, Sala Baratto Capacity: 70 Applied Linguistics <i>Chair: Jitka Crhova</i>	Ca' Foscari University, Sala Archivio Capacity: 30 Literature & Culture 3 <i>Chair: Nour Seblini</i>
17:40 - 18:00	Imagining Culturally Responsive Education in Primary Schools Kerri Ullucci, the U.S.A., ID LLCE2016-237	Proust -The Scientist Corinna Heiss, the U.S.A., ID LLCE2016-363
18:00 - 18:20	An Ethnographic Approach To Education: What are you doing in this village? Betül Yanık, Turkey, ID LLCE2016-258	A Cultural View in the Remake of Lies: From Rashomon to Umong Pha Mueang Kosit Tiptiempong, Japan, ID LLCE2016-344
18:20 - 18:40	A Dead Language Comes to Life Aviv Meltzer, Israel, ID LLCE2016-216	War in Syria through Children's Drawings Mohammed Al-Sadoun, the U.A.E., ID LLCE2016-270
18:40 - 19:00	Conceptual Maps of European Values Piotr Nagórka, Poland, ID LLCE2016-350	"Brueghel's two monkeys" - a tiny painting by Bruegel, a very short poem by Szyborska and the biggest problems of mankind Piotr Kołodziej, Poland, ID LLCE2016-349
19:00 - 19:20	Cloud Computing and Telecollaboration in Translator Education Mariusz Marczak, Poland, LLCE2016-358	Clatter of wheels like heart beating... About the Holocaust in poem "Still" by Wisława Szymborska Janusz Waligóra, Poland, ID LLCE2016-347
19:20 - 19:40	Untranslatability or translators' incompetence? Theoretical and practical elaborations Artur Swiatek, Poland, ID LLCE2016-343	Social Networking Sites and Growth of Literature: A Critical Look Debashish Mohapatra, India, ID LLCE2016-240

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8:00 - 12:00	Registration Ca' Foscari University, Entrance Hall (address: Dorsoduro 3246, Calle Larga Foscari, 30123 Venezia, Italy)	
09:00 - 09:10	Ca' Foscari University, Sala Baratto Opening	
09:20 - 10:00	Ca' Foscari University, Sala Baratto Capacity: 70 Chair: Françoise Raby Plenary 4 (Teaching & Learning Languages) "Ideal Quality in Good Quantity" - personalized tutoring at the University as a Learning Organization. Qualitative research results Beata Karpińska-Musiał, Poland, LLCE2016-361	Ca' Foscari University, Sala Archivio Capacity: 30 Chair: Teresa Siek-Piskozub Plenary 5 (Literature & Culture) The Birch Bark Canoe: Navigating a New World Randy Herrmann & Pauline Broderick, Canada, ID LLCE2016-324
	Sala Baratto Capacity: 70 Teaching & Learning Languages 4	Sala Archivio Capacity: 30 Literature & Culture 4
10:00 - 10:20	Teacher Questioning and Verbal Feedback Behaviours and their Implications on Thai Undergraduate Student Participation Yaowaret Tharawoot, Thailand, ID LLCE2016-210	Arab Women in Western print press during the Arab Spring: Image and Perception in Germany Zahra Mustafa-Awad, Monika Kerner- Ludwig and Majdi Sawalha; Jordan & U.S.A, ID LLCE2016-281
10:20 - 10:40	Teacher Factors as Predictors of Students' Achievement in English Language in Ibadan Southwest Local Government Area of Oyo State, Nigeria Adeyemi Adeyinka, Nigeria, ID LLCE2016-301	Contribution of the feminist women writers of two different cultures, Emine Semiye and Virginia Woolf, to women's rights and education Çağlar Demir, Turkey, ID LLCE2016-227
10:40 - 11:00	Genre of the Academic Lecture Valeriya Malavska, Latvia, ID LLCE2016-325	Possibilities of cultural and linguistic revitalization of a specific German ethnic group in Slovakia Katarína Slobodová Nováková, Slovakia, ID ...-374
11:00 - 11:20	Writing in a foreign language as a form of an inter-cultural experience Krystyna Drożdżał-Szelest, Poland, ID LLCE2016-231	The role of language for studying culture and society in Area Studies Kazimierz Musiał, Sweden, ID 362
11:20 - 12:00	Coffee break Bar VENICEAT @ ca' foscari	
	Sala Baratto Capacity: 70 Teaching & Learning Languages 5 Chair: Marta Szymańska	Sala Archivio Capacity: 30 Literature & Culture 5 Chair: Krystyna Drożdżał-Szelest
12:00 - 12:20	Implementing collaborative skills into an upper secondary curriculum Vladimira Froidova, Czech Republic, ID LLCE2016-315	Developing ICC within activity theory Teresa Siek-Piskozub, Poland, ID LLCE2016-223
12:20 - 12:40	Chronology of teaching Caucasian languages and its modern situation in case of endangered Caucasian language – Abkhazian Ana Bakanidze, Georgia, ID LLCE2016-313	Teaching Culture Through Movies İsmail ÇAKIR, Turkey, ID LLCE2016-375
12:40 - 13:00	Mexican university teacher-researchers' biliteracy beliefs and practices Jitka Crhová & María del Rocío Domínguez, Mexico, ID LLCE2016-381	Media Literacy and Culture in Education Settings Tina Benigno, Canada, ID LLCE2016-244
13:00 - 13:20	Using tablets in class and outside the class Roman Čančinov, Slovakia, ID LLCE2016-380	The effective ways of civic education Marina Tsiklauri, Georgia, ID LLCE2016-336
13:20 - 13:40	Social Networking Sites in the English as a Foreign Language Education Process: Potential Benefits and Drawbacks for Higher Education Settings Juraj Datko, Slovakia, ID LLCE2016-212	Guess who is coming to dinner? (An ICC workshop) Teresa Siek-Piskozub & Prof. Krystyna Drożdżał-Szelest, Poland, ID LLCE2016-230 (40 mins. till 14:00)

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13:40 - 14:00	Potentials of Learning Management System Moodle for Language Education Jana Puschenreiterová, Slovakia, ID LLCE2016-211	
14:00 - 15:00	Lunch break (individually)	
	Sala Baratto Capacity: 70 Teaching & Learning Languages 6: Poster session <i>Chair: Roman Cancinov</i>	Sala Archivio Capacity: 30 Literature & Culture 6 <i>Chair: Anton Pokrivcak</i>
15:00 - 15:20	Short- and Long-Term Word-Retention: Effects of Learning Strategies in Intentional and incidental L2 Vocabulary Learning Ali Al-Hakami & Leah Roberts, the United Kingdom, ID LLCE2016-264	The Case of the Charming Monster vs Calls for the Didactic Reward of Virtue and the Punishment of Vice Sumei Karen Anne Tan, the United Kingdom, ID LLCE2016-304
15:20 - 15:40	Rhymed vs. "Traditional" Audio Description in movies and TV programmes for children: New Challenges and Possibilities Monika Zabrocka-Śliwka, Poland, ID LLCE2016-323	The union between Thérèse and Laurent - a union of nerves and blood Corinna Heiss, the U.S.A., ID LLCE2016-364
15:40 - 16:00	The Case of a Curriculum Renewal Process Based on Global Scale of English Dilek Altındaş, Turkey, ID LLCE2016-341	Implications on the concept "Power" in Samuel Beckett's Waiting For Godot under the light of Foucault's views Çağlar Demir, Turkey, ID LLCE2016-228
16:00 - 16:20	Task Design and Implementation based on Global Scale of English (GSE) Derya Gerede, Turkey, ID LLCE2016-340	The montage nature of time and space in Georgian modernist literature Levan Gelashvili, Georgia, ID LLCE2016-316
16:20 - 16:40	Experiences with transnational exchange of good CLIL practice among European Educational Institutions Jana Luprichová, Slovakia, ID LLCE2016-391	Decorative Arts in Islamic Civilization during Mogul Period Rahim Kaviani & Nafiseh Salehi, Iran, ID LLCE2016-309
16:40 - 17:00	LLCE2016 Conference Closing	
18:00 - 20:00	The Boat Guided Tour For updates consult http://www.jolace.com/conferences/conferences-2016/llce2016/conference-programme/	

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9:30 - 11:30	The Dodge's Palace Visit For updates consult http://www.jolace.com/conferences/conferences-2016/llce2016/conference-programme/
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Virtual session

The virtual session of the conference will be active from July 12th, 2016 to December 31st, 2016 and available at:

<http://www.jolace.com/conferences/conferences-2016/llce2016/publications-and-follow-up/>

To discuss the papers/presentations/video presentations in the session, the audience can contact authors via e-mail addresses published in the papers.

Using Steve Jobs' Biography to Teach a Reading Workshop Class to English Language Learners Students

Benita Bell, the U.S.A., ID LLCE2016-373

Storytelling for Students of Teacher Training Programmes

Michaela Sepešiová, Slovakia, ID LLCE2016-371

The Effectiveness of R-Meta Strategy to Enhance Writing Skills Among Undergraduate Students

Saadiah Kummin, Shahlan Surat, Saemah Rahman, Khaidzir Hj Ismail, Roselind Razali, Malaysia, ID LLCE2016-339

Using Discussion and Self-Efficacy as Preparation for Group Project Presentation

Saadiah Kummin, Roselind R.J. , Shazleena Othman, Saadiah Kummin, Maryam Mohamed Amin, Khaidzir Hj Ismail, Halizah Omar, Chairuzila Mohd Shamsuddin, Malaysia, ID LLCE2016-338

Neuroscientific Approach to Teaching English as a Foreign Language

Jana Trníková, Slovakia, ID LLCE2016-386

Improving communication skills of professionals working with clients in institutionalized care - a literature review

Jana Turzáková & Tomáš Turzák, Slovakia, ID LLCE2016-329

E-Evaluation in virtual environments: automated versus personalized methodologies

Stephen Beaumont, Argentina, ID LLCE2016-280

E-Teaching Strategies: massive versus customized methodologies

Stephen Beaumont, Argentina, ID LLCE2016-279

Qualitative survey in Language Pedagogy

Silvia Pokrivčáková, Slovakia, ID LLCE2016-383

Bilingualism vs. CLIL

Veronika Szombatová, Slovakia, ID LLCE2016-372

Culture in Foreign Language Learning in Slovakia

Ivana Cimermanová, Slovakia, ID LLCE2016-367

The Intercultural Component in an EFL Coursebook Package

Zuzana Sándorová, Slovakia, ID LLCE2016-382

Wordsworth and Byron - Two Faces of English Romantic Expression

Anton Pokrivčák, Slovakia, ID LLCE2016-389

Exploration of the genre of magic realism in the works of Paulo Coelho with reference to The Alchemist and the Devil and Miss Prym

Marium Bushra, Saudi Arabia, ID LLCE2016-345

The Aspects of a Young Adult Novel in Homer's The Iliad (New Interpretive Viewpoint)

Tina Varga Oswald, Croatia, ID LLCE2016-337

Die Wortklasse Adjektiv in der deutschen Wirtschaftspresse online

Borislav Marusic, Croatia, ID LLCE2016-332

Substantivische Komposita als wichtiges Wortbildungsmerkmal der deutschen Gesetztestexte des Sachgebiets Strafrecht

Borislav Marusic, Croatia, ID LLCE2016-333

Multilingual language awareness and teacher education : meeting the needs of an increasingly diverse, multicultural, technology-driven society

Stella Cambrone-Lasnes, France, IC LLCE2016-368

The conference is organised as a part of the following projects which are funded by the Ministry of Education, Science and Sport of the Slovak Republic:

- **055UKF-4/2016:** Tvorba digitálnych vysokoškolských učebníc a multimediálnej didaktickej podpory pre skupiny predmetov Metodológia lingvodidaktického výskumu a Metodológia literárnodidaktického výskumu
- **VEGA č. 1/0637/16** s názvom Vývoj diagnostického nástroja na hodnotenie úrovne fonemického uvedomovania u detí v predškolskom veku
- **VEGA č. 1/0176/15:** Paradigmy v edukácii zdravotne znevýhodnených dospelých a seniorov v rezidenčnej starostlivosti
- Experimentálne overovanie: Metodika CLIL v nižšom sekundárnom vzdelávaní (č. 2013-17361/52642:3-922)